



Pupil Premium Strategy 2020-2021

Lead Teacher – Derrick Francis, Assistant Headteacher – Inclusion Manager and SENDCO

Reporting to: Hannah Farhan, Headteacher and the Governor responsible for Pupil Premium, Sharon Odumosu

The Minster Junior School recognises that all pupils regardless of their background, should have equal access to a curriculum which will enable them to reach their potential. We aim to use all monies made available to us via the government's dedicated Pupil Premium Grant to ensure any differences between the outcomes of all pupils are closed swiftly and effectively.

Objectives

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we aim high in ensuring that pupils make good progress. However, historically levels of attainment are lower for PPG pupils (those eligible for free school meals) – this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. Many pupils start school behind their Non PPG peers and our aim is to ensure that they make accelerated progress in order to reach age related expectations + as they move through the school. The Sutton Trust Report (2011) summarises research evidence on improving learning and we have used this to make more informed choices about which interventions will be most effective. Our plan is to provide interventions which predominantly focus on improving feedback, developing skills and knowledge which can be self-regulated whilst increasing parental engagement. We have a designated Lead Teacher of Pupil Premium who aims to increase the % of outstanding teaching across the school, share best practice and provide targeted support and intervention for pupils.

Priorities

At The Minster Junior School our priority is to close any differences for the most vulnerable pupils not on track to achieve nationally expected outcomes for their current Key Stage. The governors also recognise that not all pupils who are Pupil Premium Grant are registered or qualify for PPG. The governors reserve their right to allocate the pupil premium to support any pupils or groups of pupils the school has legitimately recognised as being socially disadvantaged.

The Headteacher and the Senior Leaders will maintain an ongoing programme of support for socially disadvantage pupils which will be subject to the oversight of the Raising Standards Committee. Termly progress meetings will enable the governors to monitor the impact of our strategies to close any differences i.e. what is currently being achieved and what could potentially be achieved. This may include measures to raise self-esteem, broaden horizons and opportunities for experiences that would otherwise have been unavailable to them.



Provision

The range of provision the governors may consider making for this group could include:

- Additional teaching and learning opportunities provided through experienced Teaching Assistants focussed on overcoming gaps for learning. A tight Rapid Intervention programme ensure any new gaps are closed quickly (SEN Provision Map and Intervention Grid)
- Additional teaching support targeted at supporting PPG pupils
- Targeted Pastoral and Emotional Well-Being support particularly for PPG pupils by our Family Link Worker and PPG Champion
- All our work through the pupil premium will be aimed at accelerating progress moving pupils to achieve national attainment expectations.
- Pupil premium resources may also be used to target the most able pupils on PPG to achieve national outcomes that close any differences between outcomes for the most able pupils and for those most able nationally.

Success Criteria:

- Early intervention for Pupil Premium funded pupils
- The vast majority of Pupil Premium funded pupils will meet their individual targets
- Having a whole school approach
- Creating a positive school atmosphere in which pupils' differences are recognised and they are valued as full members of the school community
- Developing confident and independent learners

Reporting

It will be the responsibility of the Headteacher, or a delegated member of the senior leadership team (Lead Teacher for Pupil Premium), to produce regular reports for the Governors on the Raising Standards Committee on:

- The progress made towards closing any differences by year group, for Pupil Premium Grant pupils.
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared to other forms of support.

It will be the responsibility of the Chair of the Curriculum and Standards Committee that this information is known to the full governing body. The governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the



issue of closing any differences in the attainment and progress of Pupil Premium funded pupils. This task will be carried out within the requirements published by the Department for Education.

Spending of Pupil Premium Grant

PPG allocation is £1345 per pupil. **Our school will receive £262, 860 (188 pupils)**

The expenditure allocation for 2020/2021 is similar to 2019/2020 as the children were only in school for 6 months of the academic year due to COVID-19 school closures. The school is aware many PPG families will not have had access to online learning and, though had access to work packs, may have fallen further behind in their learning. We are also aware that we have 'new vulnerable learners' who may not have been categorised as PPG before school closure and therefore we expect a rise in families claiming Free School Meals from September 2020.

Expenditure allocation has enabled the school to do the following which it would not have been able to undertake had this money not have been available:

- Additional Inclusion Team Appointments (Family Link Worker and PPG Champion)
- Maintained four class teacher structure across all year groups to ensure low class numbers
- Additional Provision for supporting pupil progress
- Pupil related expenditures – After school club, Uniform, Trips and resources

Barriers to learning for PPG pupils:

- Funding for uniform, educational visits and residential trips
- Access to after school provision and extra-curricular activities
- Achieving and exceeding expected levels in reading, writing and maths
- Social and emotional – lack of confidence and motivation may lead to disruption
- Punctuality – pupils missing specialised provision and focused interventions (most start at 8:40am)
- Persistent Absences of PPG – of 41 pupils with PA, 26 are PPG pupils

Objectives in spending PPG:

- All PPG pupils achieve at least Age Related Expectations
- All PPG pupils (with SEN) make progress in line with national comparisons for PPG pupils
- All PPG pupils to have access to pastoral support to meet emotional needs
- All PPG pupils will know how to play a musical instrument by the time they leave the school
- All PPG pupils are given the opportunity to attend school educational trips and school residential trip without financial restriction



Breakdown of PPG funding allocation 2020/2021:

Overview of the school	Totals
Number of pupils x PPG received	£262,860
Total number of pupils on role	437
Number of pupils benefitting from PPG	188

Spending Actions for 2020/2021 Academic Year Amount £262,860

Action	PPG Allocation	Intended Impact	Date for Review	Lead teacher responsible for evaluation of action
Provision for Pastoral support including FLW and PPG Champion	£50,000	Improved attendance and punctuality Increased parental engagement Behaviour Mentoring Pastoral Support reports SEMH identified and supported	Termly PPM	Assistant Headteacher – Inclusion Manager and SENDCO
Introduction of Magic Breakfast including staffing	£10,000	Improved attendance and punctuality Improved attention in class	Termly PPM	Assistant Headteacher – Inclusion Manager and SENDCO
Curriculum enrichment and enhancement activities	£20,000	Improved confidence and participation Improved engagement with learning with aim to increase home learning output	Half termly	Deputy Headteacher and Assistant Headteacher - Curriculum Innovation
Individualised learning programmes	£100,000	Accelerated progress to diminish the gap between PPG and Non PPG pupils (RI, S&L, CAHMS services, EWO, Drawing and Talking)	Half Termly	Assistant Headteacher - Inclusion Manager and SENDCO
Leadership Consultant to review and refresh PPG strategy	£15,000	Rigorous and targeted PPG strategy ensuring all opportunities to support PPG pupils is utilised.	December 2020	Headteacher
Resourcing across the school to improve access for learning particularly targeted PPG pupils (ICT)	£24,000	Accelerated progress in targeted areas of development	Termly	Headteacher