



The Minster Junior School
Geography Curriculum: Skills Progression

	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<p>Locate and name the continents on a World Map.</p> <p>Locate the main countries of Europe including Russia.</p> <p>Identify main capital cities of Europe.</p> <p>Locate and name the countries making up the British Isles, with their capital cities.</p> <p>Identify longest rivers in the world, largest deserts, highest mountains. Compare with UK.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p>	<p>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.</p> <p>Locate the main countries in Europe and North America. Locate and name principal states/cities.</p> <p>Locate and name the main counties and towns in/around London.</p>	<p>Locate the main countries in Europe and Africa. Locate and name principal cities.</p> <p>Compare two different regions in UK rural/ urban.</p> <p>Locate and name the main counties and cities in England.</p> <p>Linking with History, compare land use maps of UK from past with the present, focusing on land use.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with Science, planets, time zones, night and day.</p>	<p>On a world map locate the main countries in Africa, North and South America, Asia/Australasia. Identify their main environmental regions, key physical and human characteristics, and major cities.</p> <p>Linking with local History study, map how land use has changed in local area over time.</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p>
Place Knowledge	<p>Compare a region of the UK with a region in Europe, e.g. local urban area with a mountainous one. Link with Science, volcanoes, rocks.</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>	<p>Compare a region in UK with a region in Africa with significant differences and similarities. E.g. Link to farming or deforestation.</p>	<p>Compare a region in UK with a region in North or South America with significant differences and similarities. E.g. Antarctica, Mexico.</p>
Human & Physical Geography	<p>Describe and understand key aspects of:</p> <p>Physical geography including water cycle and brief introduction to Volcanoes and earthquakes linking to Science: rock types.</p> <p>Human geography including trade links in the Pre-Roman and Roman era.</p>	<p>Describe and understand key aspects of:</p> <p>Physical geography, including: Oceans, The water cycle, climate zones, biomes and vegetation belts (link to work USA and Blue Abyss).</p> <p>Human geography including trade links in the Roman and Dark Ages.</p>	<p>Describe and understand key aspects of:</p> <p>Physical geography including coasts, rivers and the water cycle including transpiration; climate zones, biomes and vegetation belts.</p>	<p>Describe and understand key aspects of:</p> <p>Physical geography including global warming.</p> <p>Distribution and importance of natural resources, transport links and industries.</p>



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	<p>Understanding of food trade (field trip to supermarket).</p> <p>Types of settlements in Early Britain linked to History. Why did early people choose to settle there?</p>	<p>Development of nations, settlements and infrastructure (link to History, Romans and Dark Ages). Understand changes to territories over time.</p>	<p>Human geography including trade between UK and Europe and rest of world. Link – Slave Trade.</p> <p>Fair/unfair distribution of resources (Fairtrade).</p>	
Geographical Skills & Field work	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, two-figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Learn the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps).</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Use the eight points of a compass four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Extend to 6-figure grid references with teaching of latitude and longitude in depth.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>