



# THE MINSTER JUNIOR SCHOOL

'Let us be concerned for one another, to help one another to show love and do good' Hebrews 10:24







## Prospectus

Welcome to The Minster Junior School, which has been serving the local community and providing a high quality education for over 65 years.

At The Minster Junior School, we aim to:

- Recognise that each individual is a unique person within God's creation
- Offer a secure, enjoyable and caring environment;
- Inspire all pupils to achieve and make substantial and sustained progress in their learning;
- Support the children to develop independence, confidence and self-esteem;
- Promote the School's core values in all our lives;
- Provide a challenging and creative curriculum that motivates children and supports their positive attitudes to learning;
- Encourage tolerance, understanding and respect for religious, moral and cultural values of others

## Our Mission Statement

The Minster Junior School preserves and develops its religious character in accordance with the principles of the Church of England and in partnership with the Minster Church and the Southwark Diocese. The School provides an education of the highest quality within the context of Christian beliefs and practice. It encourages an understanding of the meaning and significance of faith and promotes Christian values

## Our School Day

Break time-10:30

Lunchtime-12:45

Gates open- 8:35 Gates close- 8:50 Gates open- 3:00 School finishes- 3:15



#### Our Vision

"Let us be concerned for one another, to help one another to show love and do good" Hebrews 10:24

#### <u>Our Values</u>

Our distinctively Christian Values are the foundation of our Christian Vision. These form the framework on which we build our school community, embedded in our actions, our planning and our policies. Our Christian Values permeate the life of the school. As we go through the day, the children and adults aim to live out these Values and show them in many practical ways. We ensure that diversity and difference is celebrated and a harmonious culture is at the heart of everything we do at school, where all beliefs are respected.

#### Our 12 Christian Values

Each month's value is especially evident in our Collective Worship, but will also be explored and celebrated further in PSHE, Art, Music, RE wherever opportunities arise in other curriculum areas. We want these Values to help us actively live out our Vision. They colour and shape our aims, our character, our ethos and subsequently the experience of learning that all our children have here.

#### <u>Our Rules</u>

Be Respectful. Be Responsible. Be Safe



#### Our 12 Values

September- Respect October- Responsibility November- Peace December- Love January- Cooperation February- Honesty March- Faith April- Humility May- Hope June- Trust July- Care August- Stewardship

#### Working in Partnership with our Parents

We believe that children learn best when parents and staff work closely together. In order to provide parents with information on pupil progress, we hold a parent consultation evening each term. The first is in Autumn Term 1, in order for you to meet your child's teacher and discuss how your child has settled in to the new school year. The second occurs in February so you can find out mid-year how they are progressing. The last is in July to confirm the progress that has been made over the academic year. At the summer meeting you will receive a written report that summarises achievement and attainment and how your child is progressing in relation to national expectations.

Should you wish to discuss any issues related to your child's schooling, in the first instance speak to your child's teacher. The Headteacher holds half termly coffee mornings, which you may want to attend in order to discuss certain issues and developments. You can, of course, make an appointment to see the Headteacher or a Deputy Headteacher at other times by appointment, if you have a specific matter relating to your own child.

When children are admitted to the School, parents are asked to sign a School Consent and Agreement form (enclosed). This includes:

- Home-School Agreement Local Visits Internet Use School Meal Debt Policy
- Policy for School Security Photography (for use within the School and on the School's website).



#### Our Curriculum

We believe that children deserve a sequenced, broad and balanced curriculum that enables them to develop a deep understanding of all subjects and the interconnections between them.

The rationale for our curriculum takes the form of 10 big ideas (broad, transferable macro-concepts) that provide a purpose for the aspects, skills, knowledge and contexts chosen to form the substance of the curriculum.

These big ideas form a series of multi-dimensional interconnected threads across our curriculum, allowing children to encounter and revisit their learning through a variety of subject lenses. Over time, these encounters help children to build conceptual frameworks that will enable a better understanding of increasingly sophisticated information and ideas.

#### The 10 Big Ideas

Humankind- Understanding what it means to be human and the cause and effect of human behaviour.

Creativity- Understanding how every day and exceptional creativity can inspire and change perceptions

Processes-Understanding the many dynamic and physical processes that shape the world around us.

**Investigation**- Understanding the importance of asking questions, formulating hypotheses, gathering information and analysing evidence.

Materials-Understanding the unique and physical properties of all matter and how we interact with them.

**Place and space**- Understanding the visual, cultural, social and environmental aspects of different places around the world. **Significance**- Understanding why significant people, places, events and inventions matter.

Nature- Understanding the complexities and interdependence of the plant and animal species that inhabit the world's many ecosystems

Comparison- Understanding how and why things are the same or different.

Change- Understanding why and how things have changed over time.

We aim to promote positive mental health for every member of our school community including staff pupils, and families. We pursue this using both universal and whole school approaches as well as specialised, targeted approaches aimed at vulnerable pupils.

We have a dedicated PPG champion who supports the emotional well-being of our school community and a Family Link Worker, supporting children and helping them to get ready to learn.

## **Our Achievements**

We have a very proud tradition of sporting success at the Minster Junior School. We value the positive impact of extra-curricular activities and the importance to live a healthy and active lifestyle.

Our curriculum covers five main areas: dance, gymnastics, athletics, invasion games and swimming (years 4-6).

Teachers are aware of the skill progression in each of these areas and this is used as a guide when assessing children. This system also allows teachers to identify gifted and talented children in their given sport/s.

We have a 7-aside MUGA as well as a large sports hall containing three badminton / tennis courts and a full-size basketball court.

We have won GOLD in the School Games Mark three times in a row! We are the champions of the Panathalon Games in Croydon. We won the overall championships of the boys and girls athletics in Croydon We are top of the boys football league in Croydon.

## **Our Enrichment Workshops**

On Monday afternoons at The Minster Juniors, we offer all our children the opportunity to take part in a workshop that runs from 2:30-3:15. A second workshop is also available and starts at 3:15-4pm.

Workshops will give your child a chance to try something new and exciting. Our workshops include;

Lego Therapy

Arts and Crafts

Choir

Tennis

- Trampolining
- Foreign Languages Cooking Chess
- Football
- Sewing
- Science
- Gardening

#### **Extracurricular Activities**

We offer a wide range of extracurricular activities in school for our children to experience. This will help to build their confidence and to gain new skills and abilities. These activities include;

- iRock- A chance to take part in a rock band!
- · Drumming- Learn new drumming skills from an experienced tutor
- Trampolining classes- Experience trampolining lessons with a professional coach.
- P4YE- Providing 1:1 and Group Mentoring, Advocacy, Parental Support, and a range of services to help to try and foster a better tomorrow for our community.
- Our very own Artist in Residence-Children are taught to develop and improve their mastery of techniques through observational drawing, painting, printmaking, charcoal, textiles and clay.







## <u>Contact us</u>

If you would like to meet with us to find out more, please do not hesitate to contact the school office or take a look at our website

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