

The Minster Junior School
PE and Sport Premium
2021/22



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7276.62
Total amount allocated for 2020/21	£20,177 + £7276.62 = £27,453.62
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8236.89
Total amount allocated for 2021/22	£20,230
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,466.89

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £28,466.89	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure that children have opportunities to participate in activities during lunch time.</p> <p>To ensure each year group has sufficient PE equipment to deliver the PE Curriculum and encourage an increase in participation.</p> <p>PE lessons are accessible to all and include differentiated lessons.</p> <p>Children develop skills and participate in team games in a wide variety of sports with the aim for lifelong enjoyment in sport and physical activity.</p> <p>Provide after school clubs to engage children in physical activities out of</p>	<p>Young Leader training for Year 5 children in October 2021. This training was run by the Croydon Schools Partnership. There is a 'game of the week' which is promoted.</p> <p>The school paid into extra-curricular clubs/workshops to offer a wide range of opportunities for children to access extra sporting opportunities. These additional clubs included:</p> <ul style="list-style-type: none"> - Football - Teamwork / team-building mentors - Trampolining - Multi-sports - Dance <p>Children take part in the daily</p>	£12,840	<p>Play leaders arranged games/activities for children to take part in during lunch times. This has given leaders a responsibility they enjoy. They are in charge of sport equipment and are encouraged to research and implement their own games. Children enjoy the 'game of the week.'</p> <p>Sports focussed workshops help inform and inspire other children to participate in sport. Our high participation rate resulted in the school achieving another Gold School Sports Mark.</p> <p>Less enthusiastic / motivated children were selected to</p>	<p>Equipment needs to be updated to replace worn/broken equipment.</p> <p>New leaders to be trained in September.</p> <p>Employ a gymnastic coach for an after-school club.</p> <p>CPD for more staff so they are confident being in charge of different sports teams.</p> <p>The MUGA needs a service and some maintenance.</p>

<p>school</p> <p>Provide equipment and make space for games at break times and lunchtimes using play leaders.</p> <p>Increase participation from less confident/enthusiastic groups.</p> <p>Hire a dance teacher to teach street dance to children with behaviour issues at lunch-time.</p>	<p>physical activity in addition to PE lessons (e.g. daily mile, Go Noodle)</p> <p>Pupils take part in many festivals and competitions run by the Croydon Schools Sports Partnership as well as other leagues such as football and netball.</p> <p>Inform families regularly of activities outside of school.</p> <p>A dance teacher taught street-dance to children three times a week at lunch-time.</p>		<p>represent the school in an orienteering festival.</p> <p>Another hugely successful year across a variety of sporting competitions.</p> <p>Children were more active at lunchtime due to more lunch-time equipment being purchased and thanks to play leaders organising games.</p> <p>The amount of behaviour related incidents during lunch-times drastically reduced once street-dance was introduced three times a week.</p>	
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Percentage of total allocation:
24%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Emphasise the benefits of physical activity on health and well-being.</p> <p>Promote and share physical activity participation and celebrate the school's sporting successes with the school and parents.</p> <p>Develop children who are kind,</p>	<p>Our sporting achievements are included in the monthly school newsletter and celebrated in special sports focussed worships lead by the Head of Sport.</p> <p>Every child in the school had a fitness test at the start of the year. From the results, the most unfit</p>	<p>£6,840</p>	<p>Tollo Academy taught an extra fitness PE lesson for the 30 most unfit children in from each year group. This extra session during the Autumn Term was focused on improving fitness levels, as well as teaching children about nutrition and how to keep a healthy lifestyle. 92% of children</p>	<p>Invite inspirational speakers to the school (given consideration to representing SEN, disadvantaged, those from a minority ethnic background.) We have done this in the past with a premier league footballer and a boxing world champion.</p>

empathetic and understanding of others through the school's Christian values. Find workshops to offer children from outside companies.	<p>children were targeted for an extra PE lesson each week.</p> <p>Encourage conversations during lessons about attitudes, difference and valuing others.</p> <p>Crystal Place For Life Foundation presented mental health workshops to the whole of Year 5.</p> <p>A Crystal Palace Ladies footballer held a coaching sessions for 30 girls from each year group.</p> <p>The whole of Year 5 had a mini-medical workshop where they all received a first aid certificate.</p>		<p>showed an increase in their fitness levels.</p> <p>Assessment, learning walks and pupil voice show:</p> <ul style="list-style-type: none"> - Pupils to show enjoyment and confidence in PE lessons where they strive to improve. - Children at age-related expectation: - Year 3 - 88% - Year 4 – 50.5% - Year 5 – 72.7% - Year 6 – 77.5% - Impact on health and well-being shown through enjoyment in PE sessions and physical events provided at school. - Children to be more active at lunchtime – playing on equipment, with play leaders and playing with other. 	<p>Continue to target those children who are less physically active.</p> <p>Head of Sport to work with Tollo Academy to help improve age-related expectation for next year's Year 5 after a low attainment score across the year group.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>Teachers to feel confident to teach different areas of the physical education curriculum for their year group.</p> <p>Teachers understand how skills have been progressed throughout each year.</p> <p>Teachers to build on their subject knowledge by attending CPD sessions.</p> <p>Selected teachers to receive mentoring and team-teaching PE sessions from Tollo Academy.</p> <p>Staff to wear correct clothes when teaching PE lessons (not teaching PE in a suit / dress).</p>	<p>The Croydon Schools Sports Partnership delivered a cricket CPD to all staff in Spring Term as all year groups are taught cricket in the Summer Term.</p> <p>Teachers have access to progressive lesson plans to ensure children are building on previously taught skills. Classes follow the PE overview and curriculum map to ensure pupils participate in a variety of sports.</p> <p>Staff encouraged to join in with physical activity, e.g. Go Noodle, daily mile.</p> <p>Healthy lifestyles and wellbeing promoted by all members of staff.</p> <p>Six teachers had at least one term of being mentored by Tollo Academy to build their subject knowledge and teaching of PE lessons.</p> <p>The school signed up to the All Schools Programme (hosted by Trinity School) which offered rugby, cricket, basketball and hockey CPD sessions.</p>	£3881	<p>Teachers thoroughly enjoyed the cricket CPD and felt more confident teaching cricket PE lessons.</p> <p>PE lead attended CSSP sessions and delivered back any necessary ideas.</p> <p>Learning walks and feedback from Tollo Academy demonstrated improved PE lessons.</p>	<p>Buy into new schemes of work (PE Hub)</p> <p>Identify more teachers to receive mentoring and team-teaching from Tollo Academy.</p> <p>Encourage more teachers to attend CPD sessions run at venues that are not at the school.</p> <p>More opportunities for teachers to observe the PE Lead teach lessons.</p> <p>Staff questionnaire to be given out in September to identify areas of improvement.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Through the CSSP we will attend sports festivals for unfamiliar sports such as orienteering and lacrosse.</p> <p>Encourage gifted and talented children to join outside clubs that the school has links with.</p> <p>Increase variety of clubs / workshops.</p> <p>Entrance fees paid to enter into a wide range of competitions and festivals across the borough. Provides pupils with an opportunity to compete against other schools in a range of sports.</p>	<p>The school entered different festivals and programmes for unfamiliar sports/activities. These included:</p> <ul style="list-style-type: none"> - Orienteering - Gifted and talented programme - Lacrosse festival - MAT festival <p>A large number of our talented children were encouraged to join outside sports clubs. Parents were given details about these specific clubs.</p> <p>Every member of staff runs a workshop every Monday after-school (not all of them are sports related.)</p>	£4500	<p>We used the festivals to give unmotivated athletes a chance to represent the school. Children particularly enjoyed the orienteering festival as it was the first time they had ever done it.</p> <p>Number of variety of clubs / workshops increased.</p> <p>Number of children involved in festivals / non-competitive competitions increased.</p> <p>Number of disadvantaged pupils involved in sport increased.</p> <p>A new trampoline was purchased and a trampoline coach was hired to teach two workshops a week. Children loved this new activity which had previously never been taught at the school.</p>	<p>The purchase of a mini-bus would help increase opportunities to take more children to sporting competitions.</p> <p>Continue to enter as many festivals / competitions as possible.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to take part in events, festivals and competitions run by the CSSP as well as other organisations.</p> <p>Organise inter school competitions for children to take part in.</p>	<p>Entered the school into many competitions against other schools. These included:</p> <ul style="list-style-type: none"> - Boys and girls football leagues / tournaments - Netball - Tag-rugby - Athletics - Orienteering - Hockey - MAT festival - Cross-country - Let Your Feet Compete dance competition - Rounders - Cricket - Basketball <p>Inter school competition included our annual cross-country race and athletics run-offs.</p> <p>Promote successes across the year by sharing these with the school.</p>	£280	<p>Achieved a Gold School Games Mark.</p> <p>Our sporting success in competitions:</p> <ul style="list-style-type: none"> - Athletics – Overall boys and girl’s champions at the Croydon Schools Athletics Championships. - Quadkid athletics – Champions at the South London Games. - Tag-rugby - Croydon champions for the 9th consecutive year. We came 2nd at the South London Games. - Boys’ football – CPFC tournament winners for Croydon. - Girls’ football – Croydon champions and represented the borough at the London Youth Games. 	<p>Continue to enter as many competitions as possible.</p> <p>Find more teachers that are willing to take children to competitions (not just the PE lead.)</p> <p>A new school mini-bus would enable us to enter more events.</p>

			- Dance – Runners-up at the Let Your Feet Compete Dance Competition.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	G. Davies
Date:	July 2022
Governor:	
Date:	