






Circle or tick the statement that you agree with	School-wide Findings:
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<i>Statements</i>	<i>Respondents</i>	<i>Respondents</i>	<i>Respondents</i>
			
I am happy at school.	56	34	1
I know what I am learning when I am at school.	40	49	2
I know which my favourite 2 subjects are.	74	13	4
I get help when I am stuck in my learning.	45	44	2
My teacher or TA tells me or praises me when I do well in class.	39	48	4
I know when I need to work harder.	57	31	3
I do homework each week.	34	35	22
My homework helps me to get better in my learning.	47	33	11
I know where the learning resources are in my class.	59	31	11
I feel safe when I am in school.	52	33	6



If I am worried at school, I know who I can tell so that I can get some help.	62	18	11
My behaviour is very good.	43	45	3
My peers enjoy being around me.	52	34	5
I understand (some of) our school values.	63	27	1
I enjoy the workshops that I choose to do.	72	17	2
School trips are important to me.	62	28	1

The statements presented were read out to all the respondents by either the SENCO or the Family Link Worker, the former of whom completed the 15 EHCP pupils' surveys on a 1:1 basis.

As a SENCO, what do these results tell you about your provision and how it takes account of SEND pupils' feelings and perspectives at The Minster Junior School?

I feel that this is a school where the pastoral systems in place help ensure that behaviour is good and that only a tiny minority of all SEND pupils (6.6%) feel unsafe while they are here. Clearly, this percentage needs to be reduced even further by the end of the summer term. Similarly, though only 1 child responded that they are unhappy here, the 37% that are unsure about whether or not they are happy at school needs to be further reduced. Better, though, is that 62.6% of respondents understood that there are mechanisms in place to support them should they feel worried.

Tellingly, 24% - almost a quarter - of all SEND learners have reported that they do not complete homework each week, so much more work needs to be done to rapidly turn this around with immediate effect.

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